

Project FOCUS
Best Lessons
KINDERGARTEN

Title of Lesson: Texture Rubbing

Theme: Physical Science

Unit Number: P1 **Unit Title:** Physical Properties of Matter

Performance Standard(s) Covered (enter code):

SKP1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Physical Properties of Matter

Texture

Senses

Composition of Material

Learning Activity (description in steps)

Abstract (limit 100 characters): Children will rub a crayon over a piece of paper covering a texture, allowing the texture to show on the paper.

Details:

1. Tape/glue different textured items (leaves, coins, ribbed cardboard, etc) to large index cards, making as many as there are students in the group.
2. Draw a box for each different texture on a piece of white paper.
3. Tell the children to place the texture underneath the desired box.
4. Children color the box over the texture with a crayon
5. Move to the next texture (children pass their textures to their right), using a different color crayon and different box.

Materials Needed (type and quantity): White paper divided into boxes, crayons, large index cards, tape or glue, textures of your choice.

Notes and Tips (general changes, alternative methods, cautions):

- Make sure the children use a different box and color for each texture
- Make sure they place the texture underneath the paper with the textured side facing upwards
- Remind them that each student will get each texture (they tend to fight over the most exciting ones)