

Project FOCUS  
Best Lessons  
KINDERGARTEN

**Title of Lesson:** Senses Goodie Bags

**Theme:** Physical Science

**Unit Number:** 2      **Unit Title:** Physical Properties of Matter

**Performance Standard(s) Covered (enter code):**

SKP1

[Click here to enter text.](#)

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

The Five Senses

- Taste
- Smell
- Touch
- Sound
- Sight

**Learning Activity (description in steps)**

**Abstract (limit 100 characters):** Using mystery bags and the contents inside the bags, the students will attempt to guess what the mystery item is by using their five senses and then complete a worksheet to document their findings.

**Details:** Create a worksheet that has pictures of the items in the bags and pictures that represent each of the senses. For example, a picture of a mouth will indicate taste and a picture of a hand will indicate touch. Then, create the mystery bags by putting equal amounts of Oreos, play dough, pretzels, cotton balls, perfume strips, marbles, and rocks in each bag. One at a time, let each child (with eyes closed) put their hand into the bag and pull out an item. Based on the use of their five senses, allow them to guess and complete the worksheet accordingly. Also, build upon their descriptive skills by asking them specifics of their senses. For example, if they deduce that the sense of taste was used to determine the Oreo and pretzel's identity ask them how they could tell one was a pretzel and one was an Oreo (sweet versus salty).

**Materials Needed (type and quantity):** 6 Brown Paper Bags(reuse for each group rotation), 1 pack of Oreos, 1 bag of pretzels, 6 marbles, 1 bag of cotton balls, 6 tubs of play-dough, 6 strips of paper with perfume sprayed on them, 1 slinky (for sound), and 6 smooth rocks.

**Notes and Tips (general changes, alternative methods, cautions):** This activity works best in small groups instead of a large class. Also, be mindful of any allergies the students may have.

**Sources/References:**

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- 2) [Click here to enter text.](#)
- 3) [Click here to enter text.](#)