

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Pumpkins and Our 5 Senses

Theme: Physical Science

Unit Number: 1 **Unit Title:** Physical Properties of Matter

Performance Standard(s) Covered (enter codes):

SKCS1

SKCS2

SKCS5

SKP1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

size, color, hard, soft, heavy, light, smell, touch, taste, sight, feel

Learning Activity (Description in Steps)

Abstract (limit 100 characters): Carve a pumpkin and let students explore with their 5 senses.

Details: Carve off the top of a pumpkin so that students can look a feel inside. Let the students observe the pumpkin using their 5 senses. Allow the students to pick out a hand full of seeds too. After the students have each had a turn with the pumpkin. Have the students give you words that describe the pumpkin using their 5 senses. List the attributes on a large piece of chart paper or the board. Use different marker colors for the different senses. After this have the students count their seeds for a little math practice. Talk about how many seeds there are in a pumpkin. You can also throw in the pumpkin life cycle and have the students draw and color a pumpkin life cycle worksheet and/or draw it free hand on their own paper.

Materials Needed (Type and Quantity):

A pumpkin or multiple ones if one needed for each group, a knife to cut the pumkin, large chart paper or white board, markers of various colors, constuction paper or life cycle worksheet, pumpkin book (optional), soap and papertowels for students to wash hands

Notes and Tips (suggested changes, alternative methods, cautions):

Work in small groups, have students wash their hands after feeling the inside of the pumpkin because they will make sure to get messy! You may also consider reading a book to the students

about pumpkins too. *Carve the top of the pumpkin before class to keep the knife away from students

Sources/References:

- 1) ATLAS**
- 2) Mrs. Reagan**
- 3)**