

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Animal Habitats

Theme: Life Science

Unit Number: 6 **Unit Title:** Plants and Animals

Performance Standard(s) Covered (enter codes):

SKL2

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Animal habitats, grassland, ocean, temperate forest, rainforest

Learning Activity (Description in Steps)

Abstract (limit 100 characters): To gain an understanding that different animals live in different places with varying characteristic

Details: On the small poster board have pictures of four separate habitats (drawn or from real pictures). Include the four habitats you will discuss at the beginning of the lesson. I used a grassland, ocean, temperate forest, and rainforest.

On the large poster board, attach the four habitats in a square and label them.

On the leftover poster board, make animal cut outs that are a good size to fit on the habitat boards. You can also find pictures of animals if this would be easier for you. I made cutouts of four animals for each child in my group. Include the same amount of animals for each habitat. I used the following animals:

Ocean: fish, eel, seahorse, starfish

Temperate forest: rabbit, deer, eagle, bear

Rainforest: monkey, tree-frog, toucan, sloth

Grassland: zebra, elephant, lion, giraffe

Ask the children to name some animal homes for you. Try to lead them into different types by naming animals they would know- fish, cow, monkey, elephant, etc. Then talk about the different types of homes and name the four habitats you will be talking about. Describe what it is like to live

there to the children as if you were an animal. Get them to tell you whether each one is hot/cold and wet/dry and what types of animals might live there.

Hold up the poster board with the four habitats and ask them to identify which one is which. Once they have all been identified, make sure they remember by pointing to the different pictures and getting them to repeat back to you. Tell them you have a jumble of animals that need to find their homes and pass out one animal to each child. Ask them to think about where that animal would live. Have each child come up one by one and tell the other students what their animal is and where it would live. Have the student put the animal on the correct habitat (the teacher will have to be putting tape pieces on the back as they come up). Do this with each student once before you distribute the second set of animals or they will get distracted easily. Continue until all the animals have been used. Next, pass out construction paper and have them draw their own animals that live in one of the four habitats. They can cut them out and come put the on the board with the others.

Materials Needed (Type and Quantity):

Six sheets of 8 x 11 poster board or card stock paper

One large poster board

Markers or crayons

Scissors

One piece of light construction paper for each child

Tape

Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:

- 1)
- 2)
- 3)