

**Project FOCUS  
Best Lessons  
KINDERGARTEN**

**Title of Lesson:** Comapring Animals/Animal Sounds

**Theme:** Life Science

**Unit Number:** 6      **Unit Title:** Plants and Animals

**Performance Standard(s) Covered (enter codes):**

SKL2

SKL1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

shorter, taller, bigger, smaller, longer, smaller, "animal noises"

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** Students will learn how to compare animals and the sounds that different animals make.

**Details:** Students have previously learned about how to compare and contrasts animals. They are now going to complete a worksheet to further their knowledge. This worksheet is listed under "Animal Motion" on the Curriculum Guide for Unit 6. After this this, they will color the animals and watch the a video called "The Animal Sounds Song."

(<http://www.youtube.com/watch?v=t99ULJjCsaM>) This is found on Youtube but must be downloaded because Youtube is not available at the schools. An online video converter can be used for this (<http://online.movavi.com/>).

**Materials Needed (Type and Quantity):**

Worksheets (Curriculum Guide-Unit 6), Video

**Notes and Tips (suggested changes, alternative methods, cautions):**

Be prepared to listen to the Animal Song over and over and over!!!

**Sources/References:**

1)

- 2)
- 3)