

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Four Seasons

Theme: Earth/Space Science

Unit Number: 3 **Unit Title:** Space, Time and Gravity

Performance Standard(s) Covered (enter codes):

SKE1

SKCS6

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Spring, Summer, Winter, Fall

Learning Activity (Description in Steps)

Abstract (limit 100 characters): This activity allows students to consider the changes that occur in trees/plants between seasons.

Details: I began this activity by showing printed pictures of each season to the students and having them describe what the temperature feels like, what clothes you wear, and what some things that can be done during those seasons. Then, I provided each student with a worksheet or blank sheet of paper with four blank trees on it. I had them decorate one tree for each season. They colored the spring tree with a small amount of green leaves using crayons. They decorated the summer tree by coloring it in with more green and adding apples or berries to the tree with the crayons or small pom-pom balls. The fall tree was decorated by taking small squares (previously cut) of orange and red tissue paper, crumpling them slightly, and then gluing them to look like leaves. Finally for the winter tree, the students glued cotton balls to the ground at the bottom of the tree.

Materials Needed (Type and Quantity):

Worksheets or Blank Paper

Crayons

Pom-pom balls (small)

Tissue Paper (cut into small squares; about 6 squares per student)

Cotton balls

Glue

Notes and Tips (suggested changes, alternative methods, cautions):

I worked with kindergarteners in small groups of 5 students so that I could help them with the gluing. I got the worksheet template at

<http://www.education.com/worksheet/article/the-four-seasons/>

or just have the kids draw four of their own "blank" trees on a piece of paper. I also made a point of talking to the students about other aspects of each season,. For example, we also talked about how the leaves fall off the trees in the fall, how spring is when plants starts to bloom , and how it does not always snow in the winter.

Sources/References:

1) <http://www.education.com/worksheets/kindergarten/science/>

2)

3)