

Project Focus

Lesson Plan

Third Grade

Title of Lesson: Georgia Habitats

Theme: Earth Science

Unit Title: Habitats of Georgia

Performance Standards Covered:

S3L1. Students will investigate the habitats of different organisms and the dependence of organisms on their habitat.

- a. Differentiate between habitats of Georgia (mountain, marsh/ swamp, coast, Piedmont, Atlanta Ocean) and the organisms that live there.

Enduring Standard (objective of activity):

Habitats of Mind:

- Asks questions
- Describes and compares using physical attributes
- Observes using senses

Content (key terms and topics)

Region, Mountain, Piedmonts, Coastal Plain, Wetland, Atlantic Ocean, Habitat

Learning Activity

Abstract: Students will create their own habitat of Georgia.

After the teacher goes over the review of the Piedmont then I will introduce the activity. Students will get into groups of 4 and create their own habitat panorama out of a shoebox. They will be given cotton balls, dirt, clay, pipe cleaners, toothpicks, paper and a shoebox. From these items they will need to decide as a group what animals and plants they want to include in their box. Each student will receive a job. Student number 1 will be in charge of getting supplies. Number 2 in charge of making the list of what to include in the panorama, number 3 is in charge of writing sentences about why they put what they did in their shoebox and number 4 is the presenter. After they create what goes in their box they will need to write on a slip of paper what the object is and put the paper on the toothpick and insert it into the clay object. After each table is done they will present what they decided to put into their panorama to the class.

Safety concerns: The students may work with scissors so proper scissor etiquette is required.

This activity turned out great! The students worked so well in groups together and worked as a team to complete the project. I wish we had a little bit more time so maybe on the day this is done you can ask your teacher to start a little early. Also instead of using toothpicks to identify plants and animals we cut out little pieces of paper they could glue next to the object. A picture of the activity is included.

