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Project FOCUS

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**Grade Level:** 2nd

Best Lesson Plan

**Title of Lesson:** Differentiating Between the Four Seasons

**Unit Title:** Life Cycles

**Performance Standard(s) Covered:** Science Grade 2 Life Science Standard #1 (S2L1)  
Subcategories: Relate seasonal changes to observations of how a tree changes throughout a school year

- Asks questions, works in a group, describes and compares using physical attributes, observes using senses, draws and describes observations

**Essential Question:** What determines a season? Are you able to identify the differences in the seasons? What effects do the different seasons have on plant and animal life? What season do you enjoy the most? Why?

**Objective:** Students should be able to distinguish between the different seasons and know what temperatures, animal and plant behavior, and activities, etc. are associated with each season.

**Key Words and Terms:** Seasons, temperature, winter, spring, summer, fall, northern hemisphere, southern hemisphere, equator

**Learning Activity**

**Abstract (limit 100 characters):** Give background on seasons, and allow students to create presentations on their favorite season.

**Materials Needed:**

- Computer
- Paper

**Safety Concerns:** Make sure that there is always teacher supervision while kids are using the computers.

**Procedure:**

1. Seasons will be introduced to the kids in a basic manner
2. Students will each choose their favorite season

3. Each student will separate a sheet of paper into 4 sections
4. Each section will be a feature of their favorite season (ex: temperature, activities, etc.)
5. They will fill each section with an explanation of each feature and why it makes the season their favorite
6. They will receive a laptop with their google accounts logged into powerpoint
7. They will put background information of their favorite season on the first slide, followed by the 4 reasons for the season being their favorite with explanations for each
8. They will then present their powerpoints to the class

**Notes and Tips:** Next time, we might want to incorporate another short interactive lesson while each small group is working on their presentations on the laptops because, at times, the kids were distracted on what the laptop group was doing instead of their reading time.

**References:** <http://www.focus.uga.edu/secondgrade/documents/2-LSDifferentiatingbetweenthefourseasons.pdf>