

Project FOCUS  
Best Lessons  
SECOND GRADE

**Title of Lesson: Differentiating between the four seasons**

**Theme: Life Science**

**Unit Number: 2      Unit Title: Life Cycles**

**Performance Standard(s) Covered (enter code):S2L1**

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered): Fall, spring, summer, winter**

**Learning Activity (description in steps)**

**Abstract (limit 100 characters): Students, in groups, will come up with a play/song that includes characteristics of each season.**

**Details: Students will begin by first drawing/listing characteristics of the four different seasons on a sheet of paper, divided into four sections. Once it is approved, the class will be divided into boys and girls. They will receive colored paper, which is to be used to draw pictures on for later use in the presentation. After this, the groups will work and come up with a song/play to represent the four seasons with its specific characteristics. After finishing preparing, the students will present in front of the class.**

**Materials Needed (type and quantity): construction paper, plain notebook paper, markers, and colored pencils.**

**Notes and Tips (general changes, alternative methods, cautions):**

**The boys vs girls grouping may get too loud when preparing for the presentations. Another way of doing this activity is maybe having more groups than just making it boys vs girls. You could also award the group who cooperates and stays on task.**

**Sources/References:**

- 1)
- 2)
- 3)